



## Independent Thinking Assessment

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### Instructions:

1. Do not tell students of the upcoming human rights lessons. Do not say anything about human rights.
2. Distribute the “Problems/Solutions” handout to students. Ask them to fill it out to the best of their ability. Emphasize that this is not a test. They may write an answer or they may write, “Not sure.” It is not necessary for the students to write their names, but the date must be written.
3. As with every assessment, there must be a “before and after” comparison. You will administer the same assessment after the study unit is complete.
4. After administering the assessment, you will compare responses by tabulating the percentage of answers given to the “a” items (instead of percentages, you may also do a simple numeric count of answers and include how many were handed out in total). For this tabulation, you are not concerned about *what* the answers are or the quality of the answers, you are simply counting how many answers you got *before* and how many answers you got *after*.
5. Now tabulate the percentage of “YES” answers to the “b” questions. Compare *before* and *after*.
6. Now tabulate percentage of solutions offered for the “c” items.
7. Make a chart to show the results.
8. Next, you can evaluate the quality of the answers and note your observations with specific examples.